

Activity Title: Compliance with MHRA Alert

1. Activity Description:

1. Read Alert
2. Identify key actions
3. Identify target group and who should implement any outcome
4. Identify individuals or equipment in target group
5. Discuss with Person responsible for implementing
6. Check records
7. Analyse data
8. Write report
9. Present data

2. Time:

4 – 5 days work Checking the records will depend on the nature of the alert. If the project is large the student should only analyse a sub group

3. Outputs:

Students are expected to complete a lay document and an academic document as part of their assessment for PEPs in Yr 3 (see appendix 2). Please indicate if this activity could result in the production of one or other of these assignments. If they are not applicable, please say.

3a. Academic Document:

N/A – MHRA will have done this

3b. Lay Document:

A letter to patient explaining why a change is necessary and how it will be done

4. Resources:

What resources will the tutor need in order to deliver the activity? This might include audit results, previous Quality Improvement measures, NICE guidelines, evidence data, etc.

Original Alert, patient records, support to extract the data (risk management in secondary care; practice manager in primary care), Computer access, pre-arranged slot to present data to supervisor or clinical team

5. Clinical Setting:

Where could this activity be completed? Tick both if appropriate

Primary Care

Secondary Care

Activity Title: Evaluating Patient Recall

1. Activity Description:

1. Use the category Cambridge sharing information template in observation and later to check patient recall
2. Choose a common scenario – consent/exploration of test results/explanation of management and prescribing for common conditions – e.g. anaemia in pregnancy, acne
3. Obtain consent from patient to check recall – either prospective or retrospective to first consultation
4. Use framework and record results

2. Time:

10 – 15 hours

3. Outputs:

Students are expected to complete a lay document and an academic document as part of their assessment for PEPs in Yr 3 (see appendix 2). Please indicate if this activity could result in the production of one or other of these assignments. If they are not applicable, please say.

3a. Academic Document:

Design of evaluation – the evidence tailored to the service needs

3b. Lay Document:

Design consent information – may be specific to context or condition

4. Resources:

What resources will the tutor need in order to deliver the activity? This might include audit results, previous Quality Improvement measures, NICE guidelines, evidence data, etc.

Use Medlea Clinical Communications and UKCC Packages

5. Clinical Setting:

In which setting could this activity be completed? Tick both if appropriate

Primary Care

Secondary Care

Activity Title: Design or evaluate possible use of patients recording own consultations using mobile technology

1. Activity Description:

1. Check in advance your supervisor is willing to facilitate this
2. Explore contexts where recordings are already used e.g. oncology, telephone out of hours service
3. Discuss with patients before consultation
4. Evaluate 1-2 weeks after. Perhaps compare with patients who have not made a recording

2. Time:

Design and pilot 10-12 hours – potential to pair with evaluation

3. Outputs:

Students are expected to complete a lay document and an academic document as part of their assessment for PEPs in Yr 3 (see appendix 2). Please indicate if this activity could result in the production of one or other of these assignments. If they are not applicable, please say.

3a. Academic Document:

A report based on the evidence for improved recall

3b. Lay Document:

This could be recruitment, explanation, evaluation – explaining outcomes and benefits

4. Resources:

What resources will the tutor need in order to deliver the activity? This might include audit results, previous Quality Improvement measures, NICE guidelines, evidence data, etc.

Most evidence is from the doctor's perspective – little on patient's rights!

Medical Protection Society

5. Clinical Setting:

Where could this activity be completed? Tick both if appropriate

Primary Care

Secondary Care

Activity Title: Design patient satisfaction survey

1. Activity Description:

Talk to patients and staff to decide focus. Decide on target group. Build evidence based survey.

2. Time:

10 – 20 hours – double if implemented

3. Outputs:

Students are expected to complete a lay document and an academic document as part of their assessment for PEPs in Yr 3. Please indicate if this activity could result in the production of one or other of these assignments. If they are not applicable, please say.

3a. Academic Document:

A report based on the evidence

3b. Lay Document:

The survey document should be simple and evidence based and could be the lay document. Describe how the student designed the survey and lessons learnt

4. Resources:

What resources will the tutor need in order to deliver the activity? This might include audit results, previous Quality Improvement measures, NICE guidelines, evidence data, etc.

NHS Survey website

Patient Information forum

Patientsurvey.com

GMC

GP Patient survey

<http://www.dh.gov.uk/en/Publicationsandstatistics/PublishedSurvey/GPpatientsurvey2007/index.htm>

5. Clinical Setting:

In which setting could this activity be completed? Tick both if appropriate

Primary Care

Secondary Care

Activity Title: Re-Audit

1. Activity Description:

1. review original audit
2. Agree sample size
3. Plan audit – data collection must be post original audit recommendations
4. collect data from patient notes using same data collection tools
5. analyse the data
6. write report with recommendations

2. Time:

1. ½ day
2. 1 day
3. 1 hr/case
4. 1 day
5. 1 day

3. Outputs:

Students are expected to complete a lay document and an academic document as part of their assessment for PEPs in Yr 3 (see appendix 2). Please indicate if this activity could result in the production of one or other of these assignments. If they are not applicable, please say.

3a. Academic Document:

A report based on the evidence

Discuss evidence basis for audit standard and/or management of change and barriers to implementation

3b. Lay Document:

Not appropriate

4. Resources:

What resources will the tutor need in order to deliver the activity? This might include audit results, previous Quality Improvement measures, NICE guidelines, evidence data, etc.

Original Audit from Clinical Effectiveness/Clinical Governance team

Advice from CE/CG Team on how to undertake audit

Approval for access to case notes or EPR (maybe limiting factor)

Access to a PC

List of appropriate cases from informatics (ideally generated prior to placement)

File notes – only available at library if off-site

Clinical notes – available on site

5. Clinical Setting:

In which setting could this activity be completed? Tick both if appropriate

Primary Care

Secondary Care

Activity Title: Review Outcomes from an existing complaint – PALs or relevant Directorate

1. Activity Description:

To review a complaint that has been made and determine if the action taken was successful

1. Identify complaint and responsible department (done by supervisor)
2. Discuss/Research complaint process
3. Review complaint/Discuss actions
4. Analyse outcomes
5. Report with recommendations/lessons learnt

2. Time:

3 – 5 days

3. Outputs:

Students are expected to complete a lay document and an academic document as part of their assessment for PEPs in Yr 3 (see appendix 2). Please indicate if this activity could result in the production of one or other of these assignments. If they are not applicable, please say.

3a. Academic Document:

Management of Change / Risk Assessment or service improvement report

3b. Lay Document:

Information for patients or draft reply to the complaint

4. Resources:

What resources will the tutor need in order to deliver the activity? This might include audit results, previous Quality Improvement measures, NICE guidelines, evidence data, etc.

Access to the complaint dept / PALs or Practice Manager/ Legal Services or defence team

5. Clinical Setting:

In which setting could this activity be completed? Tick both if appropriate

Primary Care

Secondary Care